

Feedback from a Parent Governor on the review

The Council should continue to monitor Equal Opportunities Policy

Equal opportunities, in employment, training and promotion.

Equal opportunity in gaining a place in the school based on the school criteria.

Safeguarding issues

Parental Complaints

Raising standards

The children who will help the schools to improve achievement are the children in the middle ground. There is no specific investment or support for the children who are just doing OK but has the potential to do a lot better.

Closer watch should be paid to exam predictions and level of attainment. Schools should be asked to show proof of predictions at various stages. Schools then to provide inaccurate figures or undervalued figures.

Parents

Parents need to be better informed on how they can support their children and they need to understand that education is not solely the responsibility of the school.

Meetings should be organised to educate parents on syllabus especially when there are changes.

Schools should be encouraged to organise parent activities that is not the standard parent evenings where they just come in and sit down and listen to the teachers or Head Teacher. Parents should be given a chance to make suggestions as part of a parent forum and the school should respond to suggestions.

Governors

Governors need to be more active and not be just passive and dominated by the Head Teachers and Staff. It should be compulsory that all Governors attend some form of Governor education and have 1 meeting a year to review their performance (this should be done away from the school team). Governing bodies should have on record evidence of Performance Management of Head Teacher and Senior Leadership Team. Council should actively be involved to support the Governing body.